



WEST CHESTER AREA SCHOOL DISTRICT
Education Committee Meeting
January 10, 2022
6:30 p.m.
Spellman Education Center

AGENDA

| | | |
|---|---|---------------|
| ★ | Approval of the November 8, 2021 Education Committee Meeting Minutes (see attached) | K. Shaw |
| ★ | Approval of Curriculum Proposal Requests for 2022-2023 (see attached) | T. Florio |
| ★ | Approval of 2022-23 District Calendar (see attached) | S. Missett |
| ★ | Approval of 2021-22 Holiday Calendar Resolution (see attached) | S. Missett |
| • | Review of Health and Safety Plan | R. Sokolowski |

★ Committee Voting Item

Public Comment Protocol

- Residents wishing to make public comment on agenda items must register prior to the start of the meeting.
- Public comments on agenda items will be taken at the beginning of the meeting prior to voting.
- Policy 903: Public Participation in Board Meetings governs public comment.
- The committee chair or designee will call residents in the order in which they signed in.
- A two-minute timer will be projected on the screen and will start after the speaker gives their name and township/borough.



**WEST CHESTER AREA SCHOOL DISTRICT
Education Committee**

**Monday, November 8, 2021
Spellman Education Center
Start: 6:39 pm – Finish: 7:50 pm**

Attending Committee Members:

Sue Tiernan (Chair), Joyce Chester, Daryl Durnell, Kate Shaw

Other Board Members:

Gary Bevilacqua, Brian Gallen, Karen Herrmann, Chris McCune, Randell Spackman

Administration:

Robert Sokolowski Kalia Reynolds Tammi Florio Dawn Mader Sara Missett
 Michael Wagman

Items on Agenda:

- Approval of the October 11, 2021 Education Committee Meeting Minutes
- Approval of Collegium Charter School Charter Renewal 6:40 – 7:06
- Approval of the following 2022-23 New Course Proposals: Digital Design 2, Guitar, Vocal Broadway 7:06 – 7:28
- Approval to Retire the following courses: Portfolio Development Honors, Graphic Design 2 & 3, Comic & Animation 2 & 3, Computer Applications for College and the Workplace, Keyboard 2, Mixed Choir, Hispanic Cultures, African American History
- Student Achievement Report 7:29 – 7:49

Education Committee Actions/Outcomes to be placed on November 22, 2021 Board Agenda for Approval:

| Agenda Item | Vote |
|--|--|
| Approval of the October 11, 2021 Education Committee Meeting Minutes | 3-0 |
| Approval of Collegium Charter School Charter Renewal | 2-0 D. Durnell – abstained (non-consent item at school board meeting) |
| Approval of the following 2022-23 New Course Proposals: Digital Design 2, Guitar, Vocal Broadway | 3-0 |

| Agenda Item | Vote |
|--|------------|
| Approval to Retire the following courses: Portfolio Development Honors, Graphic Design 2 & 3, Comic & Animation 2 & 3, Computer Applications for College and the Workplace, Keyboard 2, Mixed Choir, Hispanic Cultures, African American History | 3-0 |

Board Consent Agenda Items:

1. Approval to Establish the following Account(s):
 - Greystone ES Library Activity Fund
 - Henderson HS DESI Student Union

2. Approval to Terminate the following Account(s):
 - Henderson HS Helping Hands Club

3. Approval of the following Study/Excursion trip(s):
 - East HS Golf – York PA, October 18-19, 2021
 - East HS Wrestling – Chambersburg PA, December 29-30, 2021
 - Henderson HS Tennis – Hershey PA, November 4-6, 2021

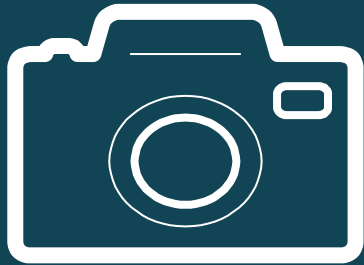
4. Approval of revisions to Administrative Guideline 918AG2: -Title I Parent and Family Engagement School-Parent and Family Compacts

Items to be discussed at a later date: None

Curriculum Proposals School Year 2022-23

WCASD Teaching & Learning Team





Art

Annie Seagraves, HHS
Art District Dept. Lead

Digital Art 2

\$78,000 to support the development and implementation of Digital Art 2

- ❖ 120 hours of course authoring time for teachers
- ❖ Adobe Certified Training Sessions & *I Am A Designer Subscription*
- ❖ Technology – Wacom Tablets & Animator Gloves



English Language Arts

Mrs. Deborah Whitmire
Teacher on Special Assignment

Ms. Kara Bailey, PMS
ELA District Dept. Lead

K-5 ELA

Word Study Initiative– \$42,500

- ❖ Word Study Committee
- ❖ Word Study Resource for Grades 4-5

6-12 English Language Arts

Quad Text Development

A research-based framework that brings four separate texts together to build students' background knowledge to engage in a complex target text.



Dr. William Lewis
University of Delaware

Quad Text Set Development

Target Text (A complex canonical or Young Adult target text for all students)

- ❖ **Accessible text:** usually media that is used to introduce the topic and engage students in their existing background knowledge
- ❖ **Informational text:** Builds more specific background knowledge about the text, time period, or genre of text.
- ❖ **Extension text:** A text that can extend students' learning beyond the target text. Will often involve student choice.

Quad Text Funding

\$147,000

- ❖ Professional development with Dr. Lewis
- ❖ Core Instructional Materials (CIM) process for a wide variety of texts
- ❖ Purchase of books approved by the Board from the CIM process
 - Not all texts will be new
 - This will begin the work, but we will not be able to purchase all books for all grades (6-12) at once.



Reading Support

Mrs. Deborah Whitmire
Teacher on Special Assignment

K-5 Reading

Schoolwide Curricular Alignment– \$5,000

- ❖ Professional Development
- ❖ Schoolwide Presenter Costs

6-8 Reading Support



Dr. Karen Johnson
West Chester
University

Providing
professional
development in the
area of
co-teaching



Dr. William Lewis
University of
Delaware

Providing
professional
development in the
area of disciplinary
literacy

6-8 RS Co-Teaching Model

\$41,100 to support the implementation of a co-teaching, push-in reading support model at the middle school level.

- ❖ Professional Development days and consultancy fees
- ❖ Assessment tools to identify students for tiered support



English Language Development

Dr. Rebecca Eberly
Assistant Director of Teaching &
Learning – Elementary

6-8 EL Co-Teaching Model

\$12,500 to support the implementation of a co-teaching model with the EL teachers and Social Studies teachers

- ❖ Professional Development Days
 - Differentiating for ELs in the Content Area Classrooms
 - Co-Teaching

6-8 ELD & SS



Dr. Karen
Johnson
West Chester
University

Providing
professional
development
in the area of
co-teaching



Dr. Andrea Kolb,
Center of Schools
& Communities

Providing
professional
development on
differentiating
instruction for ELs
in the content area
classrooms



Family & Consumer Sciences

Dr. Paul Joyce

Supervisor of Science, Health & Physical
Education, Family Consumer Science, and
Technology Education

Middle School

\$9,000.00 for **Teen Impact**

- ❖ Curricular development and realignment
- ❖ Lesson plan development

High School

\$9000 for **Educating the Preschool Child**

- ❖ Educating the Preschool Child curriculum development and professional collaboration
- ❖ Materials for implementation at all three high schools



Science

Dr. Paul Joyce

Supervisor of Science, Health Physical
Education, Family Consumer Science, and
Technology Education

Grade 3 Science

\$120,000 for **Grade 3 Science Kits and Training**

- ❖ How Do Weather and Climate Affect Our Lives?
- ❖ What Explains Similarities and Differences Between Organisms?

High School Science

\$12,000 for resources for **Chemistry** courses

- ❖ Laboratory materials and supplies

\$50,000 for online access for all level 1 Chemistry classes

\$5,000 to revise science curricula for Chemistry and Physics courses

- ❖ Professional development and curricular work

High School Science

\$35,000 **Vernier Lab Quests**: data sensors and probes for all High School Science courses

- ❖ Current data-gathering devices have been in use for a decade; this is an upgrade to the next generation, LabQuest 3



Mathematics

Mr. Ian Kerr
Supervisor of Mathematics,
Business Ed, and Computer Science

K-5 Mathematics

\$570,000 to support implementation of new **Core Instructional Materials for K-5 Math**

- ❖ Student and teacher materials including multi-year subscription for online platform access

6-12 Mathematics

\$290,000 to support implementation of new **Core Instructional Materials** for 6-8 Math, Algebra 1, Algebra 2 and AP Statistics

- ❖ Student and teacher materials including multi-year subscriptions for digital platform access



Music

Jonathan Kreamer, HHS
Music District Dept. Lead

Elementary Ukulele Program

\$38,100 to support the integration of **Ukuleles** into our K-5 Classroom Music course

- ❖ Ukuleles and storage for our 11 elementary buildings
- ❖ Professional development and collaboration time

Vocal Broadway



\$5,000 to support the development and implementation of **Vocal Broadway** for High School

- ❖ 60 hours of course authoring time for teachers
- ❖ Varied songbooks

HS Guitar

\$19,000 to support the development and implementation of High School **Guitar**

- ❖ 60 hours of course authoring time for teachers
- ❖ Varied method books
- ❖ Guitars and storage at each high school



Social Studies

Dr. Rebecca Eberly, Assistant Director of
Teaching & Learning – Elementary

Dr. Kristen Barnello, Assistant Director
of Teaching & Learning – Secondary

Grade 3 Social Studies

- ❖ Implemented during the 2021–2022 school year
- ❖ All materials & resources arrived December 2021
- ❖ Need to provide continued professional development for 3rd grade teachers \$10,000

IMPACT IS VERSATILE

For Teachers

Teacher's Edition
Instruction for lessons; pacing and planning; scaffolded reading strategies; differentiated instruction; language learners support and development and all you need to teach social studies in both a print and digital environment.

IMPACT Explorer Magazine Teaching Guide
Three-step instructional model to guide students through engaging texts with reading scaffolds to support all learners.

IMPACT Online
Data management with the ability to assign tasks and assessments, personalize tasks and assessments, group students, review student progress and capture student progress; use presentation mode to interact with students and complete lessons.

For Students

Inquiry Journal
Start the inquiry process with analyzing images and sources; make meaning through engaging activities with close reading strategies; cite evidence to write in response to reading; Reader's Theater and more.

IMPACT Explorer Magazine
Extended content tied to the chapter Essential Question with a variety of games with captivating, real-world stories and informational texts.

Research Companion
Explore primary and secondary sources; use features such as Infographics, Perspectives, Then and Now and more to investigate Essential Questions with informational text reading; excerpts from authentic literature connected to chapter content and more.

IMPACT Online
Videos, interactive activities and lessons, games, and more.

The advertisement features a woman and a young boy standing in the center. Surrounding them are various educational materials: a spiral-bound 'U.S. History Making a New Nation' book, a 'Teaching Guide' for 'IMPACT Explorer Magazine', a laptop displaying 'IMPACT Online' with the text 'The Land and People of the New Jersey', a 'U.S. History Making a New Nation' book, an 'IMPACT Explorer Magazine' issue, a 'Research Companion' book, and a tablet displaying 'IMPACT Online' content.

Grades 7 & 8 American History Textbook

Current book was purchased in 2015

- ❖ **Core Instructional Material** Review and Committee Process
- ❖ Purchase of new textbooks (Two Year Purchase)
 - \$90,000 / year
 - Includes professional development for new materials

AP US History Textbook

Updating the edition of the current, Board-approved text.

- ❖ Purchase of 300 copies of the updated version of the AP USH textbook



World Language

Lindsay Anskis, RHS

World Language District Dept. Lead

Immerse Me

ImmerseMe VR Pilot

\$19,200

- ❖ Annual Subscription (180 Students)
- ❖ 16 VR Headsets



The power of virtual reality to learn languages

LaunchPad Presentation 20 February 2021



Questions?

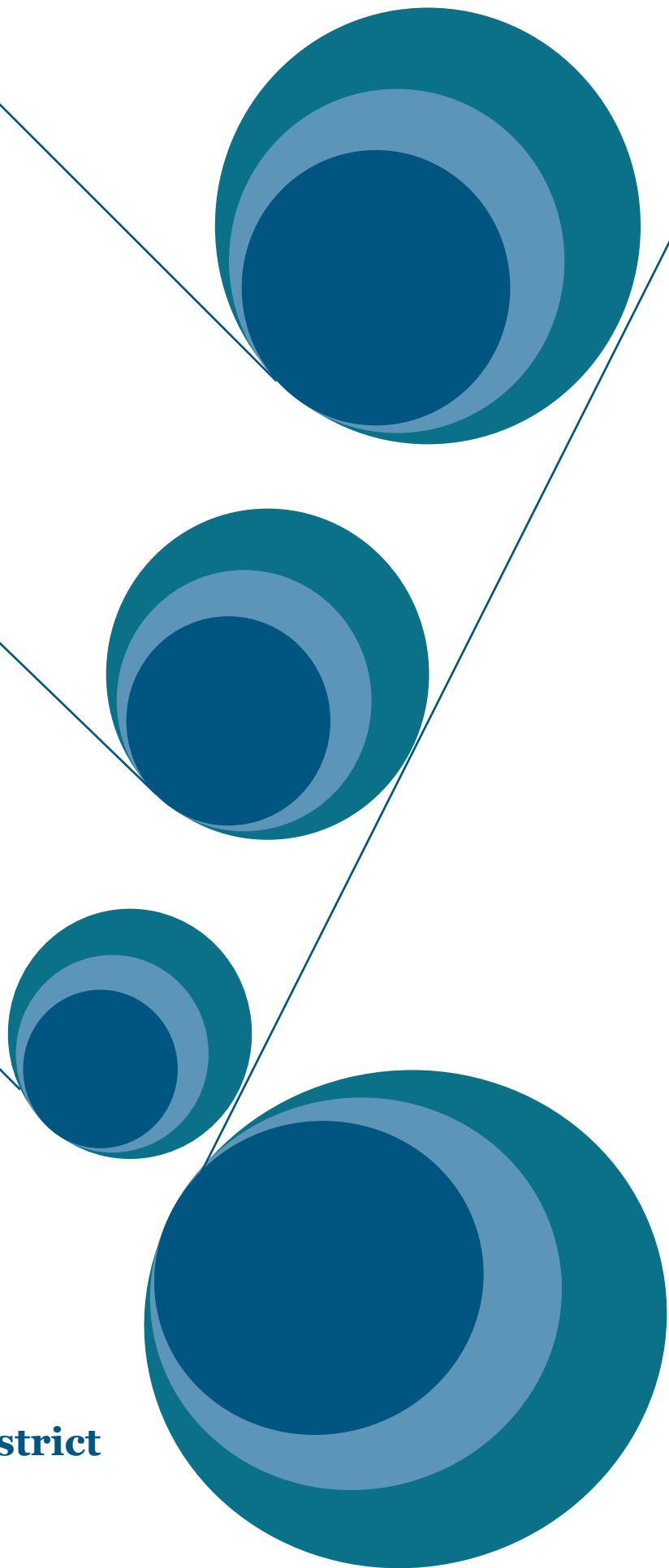


WC

West Chester Area School District

Curriculum Proposal: 22-23 School Year

12/10/2021



West Chester Area School District
Curriculum Proposal 2022-2023 School Year

| Department | Elementary | Secondary | Budgeted Amount |
|------------------------------|---------------------|---------------------|-----------------------|
| Art | | \$78,000.00 | \$78,000.00 |
| English Language Arts | \$42,500.00 | \$147,000.00 | \$189,500.00 |
| English Language Development | \$12,500.00 | | \$12,500.00 |
| Family & Consumer Science | | \$18,000.00 | \$18,000.00 |
| Mathematics | \$624,000.00 | \$300,100.00 | \$924,100.00 |
| Music | \$38,100.00 | \$24,800.00 | \$62,900.00 |
| Reading | \$5,000.00 | \$41,100.00 | \$46,100.00 |
| Science | \$120,000.00 | \$102,000.00 | \$222,000.00 |
| Social Studies | \$10,000.00 | \$138,500.00 | \$148,500.00 |
| World Languages | | \$19,200.00 | \$19,200.00 |
| Total | \$852,100.00 | \$849,500.00 | \$1,720,800.00 |

**WEST CHESTER AREA SCHOOL DISTRICT
ART**

Secondary

Budget Code: 1-1110-000-20-01-951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|---------------------------------------|-----------------------------|--------------------|---|
| 123 | Extra Assignment Prof | \$6,000.00 | 120 hours of authoring time for the new course |
| 324 | Prof. ed. srvs. empl train. | \$9,000.00 | Adobe Certified Trainer Session(s); Yes, I am a Designer Subscription |
| 650 | Supplies & Fees - Tech Rel | \$63,000.00 | Animators Gloves, Additional Wacom Tablets and additional styluses |
| Total Amount | | \$78,000.00 | |
| Grand Total | | \$78,000.00 | |

ENGLISH LANGUAGE ARTS

Elementary

Budget Code: 1-1110-000-10-06-951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|-------------------------------|-----------------------|-------------|--|
| 123 | Extra Assignment | \$3,000.00 | Word Study Committee (blue cards, training, implementation) |
| 640 | Books and Periodicals | \$39,500.00 | Vocabulary Workshop workbook and digital (12.99 /student), spans 4th-12th grade (30k); Morpheme Magic (\$110/set each 4th and 5th tchr (\$9,500) |

Total Amount \$42,500.00

Secondary

Budget Code: 1-1110-000-20-06-951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|-------------------------------|-----------------------------|-------------|--|
| 123 | Extra Assignment | \$65,000.00 | 1620 hours for teachers to read and consider texts for the CIM Committee; After School CIM Committee Meetings |
| 315 | Purchased Serv. Prof Subs. | \$8,000.00 | 4 pull out days to work with Dr. Lewis |
| 324 | Prof. ed. svcs. empl train. | \$14,000.00 | Outside consultant fees for Quad Text Development with Dr. Bill Lewis |
| 640 | Books and Periodicals | \$60,000.00 | Purchase of books to be considered for Quad Text Curricular Development; TBD copies of an updated AP LIT textbook with digital access (40k estim). |

Total Amount \$147,000.00

Grand Total \$189,500.00

ENGLISH LANGUAGE DEVELOPMENT

Budget Code: 1-1110-000-00-02-951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|---------------------------------------|-----------------------------|--------------------|---|
| 315 | Purch prof teacher subs | \$6,000.00 | 4 Pull Out Days for EL teachers to support co-teaching implementation (6 EL teachers) |
| 324 | Prof. ed. srvs. empl train. | \$5,000.00 | Outside consultant fees for Co-teaching (secondary budget covering 20K) |
| 640 | Books & periodicals | \$1,500.00 | Professional texts for teachers to support co-teaching / content area literacy |
| Total Amount | | \$12,500.00 | |
| Grand Total | | \$12,500.00 | |

FAMILY CONSUMER SCIENCE

Budget Code: 1-1340-000-20-12-951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|---------------------------------------|-------------------------|--------------------|---|
| 123 | Extra Assignment Prof | \$1,000.00 | PD for Teen Impact curriculum revision |
| 315 | Purch prof teacher subs | \$2,000.00 | PD for Teen Impact curriculum revision |
| 610 | General Supplies | \$15,000.00 | New materials and supplies for Teen Impact curriculum revision |
| Total Amount | | \$18,000.00 | |
| Grand Total | | \$18,000.00 | |

MATH

Elementary

Budget Code: 1-1110-000-10-15-951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|---------------------------------------|-----------------------------|---------------|---|
| 324 | Prof. ed. srvs. empl train. | \$18,000.00 | PD to support new K-5 math program |
| 640 | Books and Periodicals | \$570,000.00 | K-5 resources: these funds would support the updating of the K-5 math program to ensure a standards-aligned program that includes digital and print materials for students. |
| 650 | Supplies & Fees - Tech Rel | \$36,000.00 | STAR Math: 21-22 marked the second year using the STAR Math assessment as a tool to identify learning progress for each student in K-5 Mathematics. These funds would enable the use of the STAR math assessment in a 3rd year. |

Total Amount \$624,000.00

Secondary

Budget Code: 1-1110-000-20-15-951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|---------------------------------------|-----------------------------|---------------|--|
| 324 | Prof. ed. srvs. empl train. | \$6,500.00 | PD to support new resources for Algebra 1 & 2 and AP Statistics |
| 640 | Books and Periodicals | \$265,000.00 | Books and online access for revised Alg 1 and Alg 2 materials & AP Stat materials aligned to college board changes |
| 650 | Supplies & Fees - Tech Rel | \$28,600.00 | 1-year subscription for Desmos 6-8 |

Total Amount \$300,100.00

Grand Total \$924,100.00

MUSIC

Elementary

Budget Code: 1-1110-000-10-16 951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|---------------------------------------|-----------------------------|---------------|--|
| 123 | Extra assign prof | \$2,200.00 | 4 hours / teacher to collaborate on the integration of the Ukuleles into our existing curriculum. |
| 324 | Prof. ed. srvs. empl train. | \$4,400.00 | Enrollment of 11 elementary music teachers in the NAFME "Teaching Guitar/Ukulele" Virtual Workshop |
| 610 | General supplies | \$31,000.00 | Purchase the requisite number of Ukuleles, along with Storage for each elementary school |
| 640 | Books & periodicals | \$500.00 | Method & Song Books to support the introduction of Ukeleles into the program. |

Total Amount **\$38,100.00**

Secondary

Budget Code: 1-1110-000-20-16-951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|---------------------------------------|-----------------------------|---------------|--|
| 123 | Extra assign prof | \$6,000.00 | 60 hours of authoring time per new courses. |
| 324 | Prof. ed. srvs. empl train. | \$1,200.00 | Enrollment of 3 high school music teachers in the NAFME "Teaching Guitar" Virtual Workshop |
| 610 | General supplies | \$14,000.00 | Purchase the requisite number of guitars, along with storage, to support the Guitar course at our three HS |
| 640 | Books & periodicals | \$3,600.00 | Varied Song Books and Method Books to instruct the Vocal Broadway and Guitar Courses at the HS level |

Total Amount **\$24,800.00**

Grand Total **\$62,900.00**

READING

Elementary

Budget Code: 1-1110-000-10-06A 951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|---------------------------------------|-----------------------------|---------------|---|
| 315 | Purch prof teacher subs | \$2,000.00 | Schoolwide Curricular Alignment Work/PD - subs |
| 324 | Prof. ed. srvs. empl train. | \$3,000.00 | Schoolwide Curricular Alignment Work/PD-presenter costs |

Total Amount **\$5,000.00**

Secondary

Budget Code: 1-1110-000-20-06A 951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|---------------------------------------|-----------------------------|---------------|--|
| 315 | Purch prof teacher subs | \$9,600.00 | 4 Pull Out Days for RS to support co-teaching implementation (6 RS) |
| 324 | Prof. ed. srvs. empl train. | \$20,000.00 | Outside consultant fees for Co-Teaching Framework (Dr. Bill Lewis and Dr. Karen Johnson) |
| 610 | General supplies | \$1,000.00 | Word Study Program (~20 Students / MS) |
| 640 | Books & periodicals | \$1,500.00 | Professional texts for teachers to support co-teaching / content area literacy |
| 650 | Supplies & fees- tech rel | \$9,000.00 | Digital Assessment Tool |

Total Amount **\$41,100.00**

Grand Total **\$46,100.00**

SCIENCE

Elementary

Budget Code: 01-1110-000-10-19 951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|-------------------------------|-------------------------|--------------|---|
| 123 | Extra assign prof | \$2,500.00 | PD for new grade 3 kit implementation |
| 315 | Purch prof teacher subs | \$2,500.00 | PD for new grade 3 kit implementation |
| 610 | General Supplies | \$115,000.00 | New science kits for grade 3: How Do Weather and Climate Effect our Lives? and What Explains Simmilarities and Differences Between Organisms? |

Total Amount **\$120,000.00**

Secondary

Budget Code: 1-1110-000-20-19 951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|-------------------------------|----------------------------|-------------|---|
| 123 | Extra assign prof | \$3,000.00 | PD for the implementation of the new Vernier sensor technology |
| 315 | Purch prof teacher subs | \$2,000.00 | PD for the implementation of the new Vernier sensor technology |
| 610 | General Supplies | \$72,000.00 | Vernier probware, LabQuest Data Sensors, and Chemistry |
| 650 | Supplies & Fees - Tech Rel | \$25,000.00 | Funds required for on-line access for all level 1 Chemistry classes |

Total Amount **\$102,000.00**

Grand Total **\$222,000.00**

SOCIAL STUDIES

Elementary

Budget Code: 1-1110-000-10-20-951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|-------------------------------|-----------------------------|-------------|---|
| 324 | Prof. ed. srvs. empl train. | \$10,000.00 | The funds will be utilized to provide continued PD to 3rd grade teachers with the new materials. The materials have not arrived as of November 2021, so teachers will need more time once the materials have arrived. |

Total Amount **\$10,000.00**

Secondary

Budget Code: 1-1110-000-20-20-951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|-------------------------------|-----------------------------|--------------|--|
| 123 | Extra assign prof | \$9,000.00 | 60 hours for AP USH teachers to learn and integrate updated materials into our current course curriculum; 120 hours for 7th & 8th Grade teachers to work with a new CIM to integrate into our current curriculum materials (2 years) |
| 324 | Prof. ed. srvs. empl train. | \$500.00 | Prof Dev on new materials |
| 640 | Books & periodicals | \$129,000.00 | 345 copies of an updated edition of our APUSH textbooks with digital access; 7/8 New Core Instructional Materials, spread over two years (digital access for 6 years, a classroom set of physical books) |

Total Amount **\$138,500.00**

Grand Total **\$148,500.00**

WORLD LANGUAGE

Secondary

Budget Code: 1-1110-000-20-07-951

| Acct. Num. (Budget Items): | Title | Amount | Impact on Integrity of Program if Not Purchase (Justification) |
|-------------------------------|----------------------------|--------------------|--|
| 123 | Extra Assignment Prof | \$7,000.00 | 20 hours (5/MP) of work to integrate the ImmerseMe program into our existing German curriculum; Curriculum time for Spanish 2 (60 hours); Author Latin 2 Curriculum (60 hours) |
| 650 | Supplies & Fees - Tech Rel | \$12,200.00 | Annual Subscription to ImmerseMe for 180 German Students; 16 VR Headsets to support the program |
| Total Amount | | \$19,200.00 | |
| Grand Total | | \$19,200.00 | |

2022-23 WCASD School Board Calendar

Draft

August 2022

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Student 3 Teacher 7

September 2022

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

Student 20/23 Teacher 20/27

October 2022

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Student 19/42 Teacher 19/46

November 2022

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

Student 18/60 Teacher 20/66

December 2022

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

Student 16/76 Teacher 16/82

January 2023

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Student 20/96 Teacher 20/102

February 2023

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

Student 19/115 Teacher 19/121

March 2023

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

Student 22/137 Teacher 23/144

April 2023

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

Student 16/153 Teacher 17/161

May 2023

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Student 21/174 Teacher 22/183

June 2023

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

Student 12/186 Teacher 12/195

- Teacher Inservice, no school for students
- Half-Day, PM Teacher Inservice
- Schools Closed
- First Day of School
- End of Marking Period
- End of Trimesters
- Parent Conferences
- Last Day of School for Students & Teachers

186 Days for Students (182)

195 Days for Teachers (191)

4 Snow Days Built-In

**BOARD OF SCHOOL DIRECTORS OF THE
WEST CHESTER AREA SCHOOL DISTRICT**

RESOLUTION

January 24, 2022

WHEREAS, Section 15-1502(a) of the Public School Code of 1949 provides:

“Except as provided in Subsection (c), no school shall be kept open on any Saturday for the purpose of ordinary instruction, except when Monday is fixed by the Board of School Directors as the weekly holiday, or on Sunday, Memorial Day, Fourth of July, Christmas, Thanksgiving, the first of January, **and up to five (5) additional days designated as local holidays in the adopted school calendar by the Board of School Directors as official local school district holidays ...**”

WHEREAS, the Board of School Directors of the West Chester Area School District/Intermediate Unit (herein “Board”) has adopted a school calendar for the 2021-2022 school year (herein “Exhibit ‘A’”);

WHEREAS, it is the intention of this Resolution to designate five (5) additional days to be designated as local holidays in the Board’s adopted school calendar as official local school holidays.

NOW, THEREFORE, the Board hereby resolves as follows:

1. The following five (5) additional days will be designated as local holidays in the adopted school calendar by the Board for the 2021-2022 school year:

| |
|---|
| <u>Labor Day – September 6, 2021</u> |
| <u>Friday, November 26, 2021</u> |
| <u>Martin Luther King’s Birthday – January 17, 2022</u> |
| <u>President’s Holiday – February 21, 2022</u> |
| <u>Spring Break – April 15, 2022</u> |

2. In all other respects, the adopted school calendar for the 2021-2022 school year shall remain as set forth in Exhibit “A.”

**BOARD OF SCHOOL DIRECTORS OF THE
WEST CHESTER AREA SCHOOL DISTRICT**

Attest: _____
Board Secretary

By: _____
Board President

CERTIFICATION

I, _____, hereby certify that I am the Secretary of the Board of School Directors of the West Chester Area School District/Intermediate Unit, and the foregoing Resolution was duly adopted by the Board of School Directors at a duly advertised meeting held on _____, 2022, at which time a quorum was present, the Resolution being approved by a vote of _____ to _____ on the _____ day of _____, 2022.

By: _____
Board Secretary

WCASD 2021-2022 District Calendar

Approved December 21, 2020

August 2021

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Days: Student 2/Teacher 6

September 2021

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

Days: Student 19/Teacher 19

Days: Student 21/Teacher 25

October 2021

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

Days: Student 21/Teacher 21

Days: Student 42/Teacher 46

November 2021

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

Days: Student 17/Teacher 19

Days: Student 59/Teacher 65

December 2021

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

Days: Student 17/Teacher 17

Days: Student 76/Teacher 82

January 2022

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Days: Student 20/Teacher 20

Days: Student 96/Teacher 102

February 2022

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | | | | | |

Days: Student 19/Teacher 19

Days: Student 115/Teacher 121

March 2022

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

Days: Student 23/Teacher 23

Days: Student 138/Teacher 144

April 2022

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

Days: Student 18/Teacher 18

Days: Student 156/Teacher 162

May 2022

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Days: Student 20/Teacher 21

Days: Student 176/Teacher 183

June 2022

| S | M | T | W | R | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

Days: Student 10/Teacher 12

Days: Student 186/Teacher 195

- First Day of School
- Schools Closed
- Teacher Inservice, no school for students
- End of Marking Period
- End of Trimesters
- Parent Conferences
- Last Day of School- students
- Last Day of School- teachers
- Half-Day, PM Teacher Inservice

186 Days for Students (182)

195 Days for Teachers (191)

4 Snow Days Built-In



WCASD Health and Safety Plan Update

January 10, 2022

*Educating and inspiring our students
to achieve their personal best.*



Masking



CENTERS FOR DISEASE
CONTROL AND PREVENTION

The CDC recommends masking for all K-12 students and staff.



The CCHD recommends following CDC guidance.



WCASD continues to monitor conditions.

Close Contact Exceptions

There are two close contact exceptions to quarantine periods.

COVID-19 Vaccination Record Card

Please keep this record card, which includes medical information about the vaccines you have received.

Por favor, guarde esta tarjeta de registro, que incluye información médica sobre las vacunas que ha recibido.

Last Name _____ First Name _____ MI _____

Date of birth _____ Patient number (medical record or IIS record number) _____

| Vaccine | Product Name/Manufacturer Lot Number | Date | Healthcare Professional or Clinic Site |
|----------------------------------|---|--------------|---|
| 1 st Dose COVID-19 | | mm / dd / yy | |
| 2 nd Dose COVID-19 | | mm / dd / yy | |
| Other | | mm / dd / yy | |
| Other | | mm / dd / yy | |

Proof of vaccination

OR



If both the infected student and the close contact(s) were wearing masks and at a distance of three (3) feet or more

Mask exceptions may be granted for:

1. Medical condition and/or disability
 - Exception requires documentation from a physician or a district evaluation.
2. Religious reason
 - Exception requires a letter from a religious leader or clergy member.



CDC guidelines for symptomatic individuals regardless of vaccination or immunity status:

1. Test for COVID, if negative follow regular sick day guidelines.
2. If positive, or no COVID test, isolate for 5 days.
 - May return on day 6, if fever free and symptoms resolving.
 - Previous isolation period was 10 days.
 - Students receive a nurse exclusion for COVID isolation.

CDC guidelines for COVID exposed individuals:

1. Individuals must quarantine for 5 days from date of last exposure.
 - Testing is recommended on day 5, but not required.
 - Previous quarantine guidelines were 10 days.

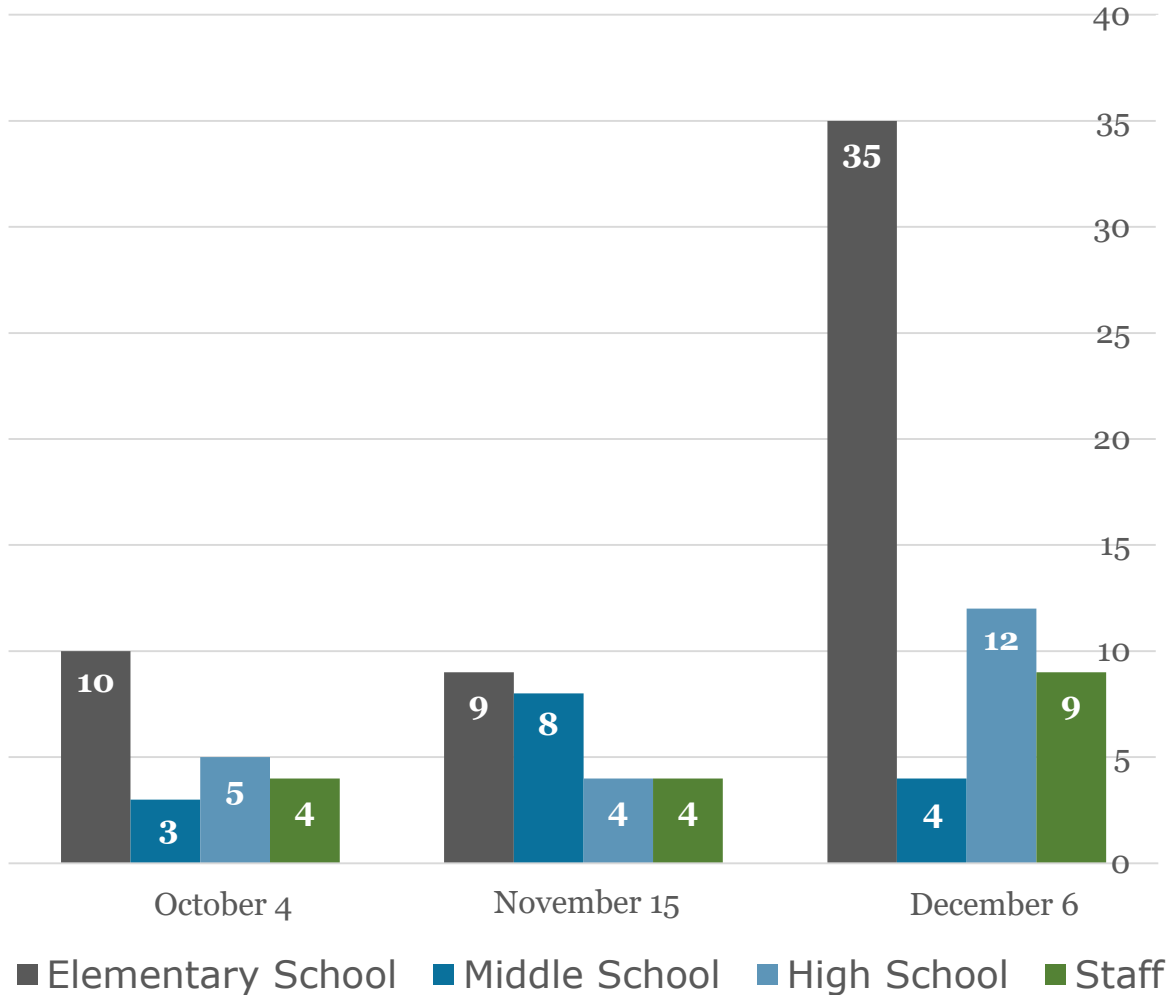
Quarantine exceptions for COVID exposed individuals:

1. Individuals who are considered fully vaccinated and/or boosted do not have to quarantine.
2. Individuals who have had a COVID infection in the last 90 days do not have to quarantine.

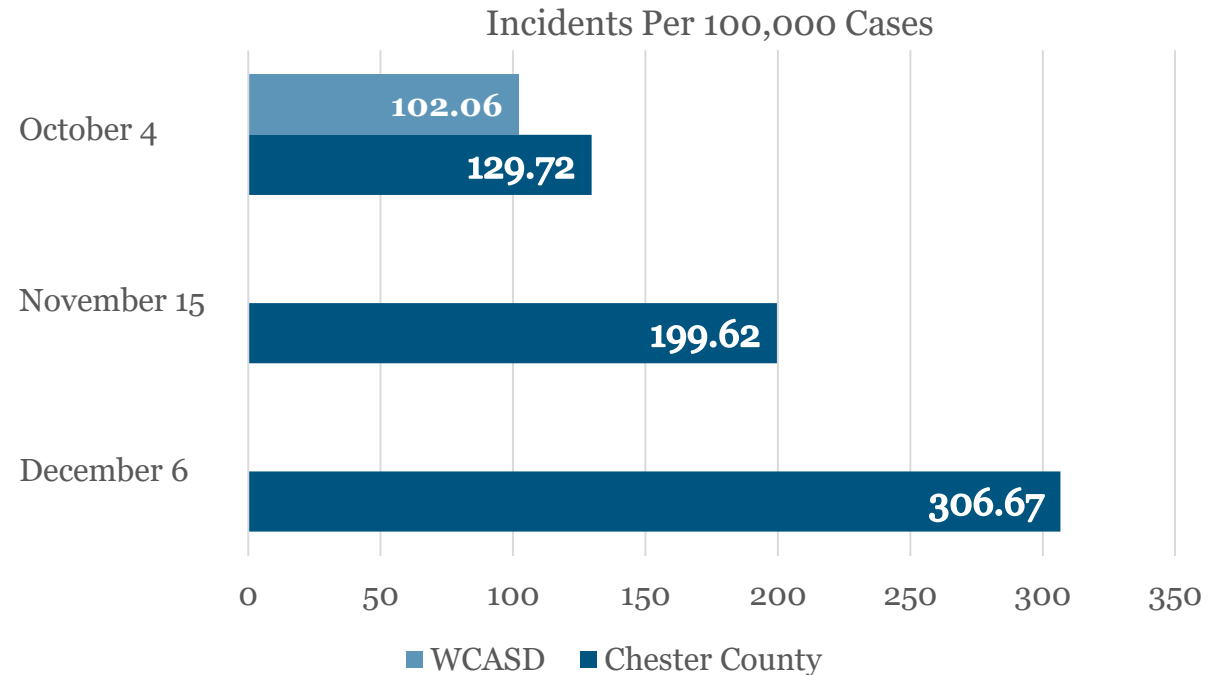


WCASD Data Per Week

COVID Cases



| Week | Transmission Level | Positivity Rate | Ages 0-9 Cases |
|-------------|--------------------|-----------------|--------------------|
| October 4 | High | 6.36% | 13.07% (89 Total) |
| November 15 | High | 7.69% | 12.82% (150 Total) |
| December 6 | High | 9.89% | 16.15% (260 Total) |



Monitoring and Transmission Levels

N = cases per 100,000 people

**Low
transmission**

**N = 0 to 9.99
or a test
positivity rate
of
less than 5%.**

**Moderate
transmission**

**N = 10 to 49.99
or a positivity
rate between
5% and 7.99%.**

**Substantial
transmission**

**N = 50 to 99.99
or a positivity
rate between
8% and 9.99%**

**High
transmission**

**N = \geq 100
or a positivity
rate of 10% or
higher.**



Masking by Transmission Levels

Low Level

| County Transmission Level | 7-Day Incidence Rate per 100,000 | | 7-Day Percent Positivity | Masking Status K-12 |
|----------------------------------|---|-----|---------------------------------|----------------------------|
| Low | <10 | AND | <5% | Recommended |
| Moderate | 10-49 | OR | 5% - 7.9% | Required |
| Substantial | 50-99 | OR | 8% - 9.99% | Required |
| Very High | ≥100 | OR | ≥10% | Required |



Masking Required Above Low Transmission Levels

All K-12 students are required to wear masks for in-person instruction.

Benefits

- Student safety K-12
- Limit contact tracing
- Offers universal consistency

Concerns

- Removes parent choice
- Barrier for early readers
- Hinderance to socialization

This requirement aligns with CDC recommendations.

Masking K-12 reduces the disruption of contact tracing.

Chester County has not been within “low” levels on transmission since early July.

All students are now eligible to receive the vaccine.



WCASD Health and Safety Plan Update

January 10, 2022

Questions?



**WEST CHESTER AREA SCHOOL DISTRICT
Education Committee**

To: Board of School Directors
From: Tammi Florio, Ed.D
Dawn Mader
Sara M. Missett, Ed.D
Kalia Reynolds, Ed.D
Michael Wagman
Cc: Robert Sokolowski, Ed.D
Date: January 6, 2022
Re: Consent Agenda Item for January 24, 2022 Board Approval

Unless we hear otherwise, the following will appear under the Education Committee as consent item(s) for the January 24, 2022 School Board agenda:

Approval to Terminate the following Account(s):

- Henderson HS Kids "4" Kids Club
- Henderson HS School to School
- Henderson HS Video Production Club
- Henderson HS Warrior Alliance
- Henderson HS Warriors Helping Warriors

Approval of the following Study/Excursion trip(s):

- Rustin HS Wrestling, Indiana, PA, January 6-8, 2022
- Henderson HS Model UN, Philadelphia, PA, January 27-30, 2022
- East HS DECA, Hershey, PA, February 16-18, 2022
- Henderson HS DECA, Hershey, PA, February 16-18, 2022
- East HS Model UN, Washington, DC February 17-20, 2022
- Rustin HS Band, Oahu, Hawaii December 4-10, 2022
- High School German and History, Berlin, Germany, June 22, 2023-July 1, 2023

If after reviewing this information you have any questions, please feel free to contact Kalia Reynolds: kreynolds@wcasd.net or 484.266.1016.



WEST CHESTER AREA SCHOOL DISTRICT
APPLICATION TO TERMINATE ACCOUNT

Submit 3 copies to the Director of Secondary Education for submission to the Board.

Date: 12/21/2021

Check appropriate box:

Student Activity Account (Fund 50)

Building: Henderson HS

Trust Account (Fund 51)

Account Number: 50-000-221 097-221

Name of Account: Kids "4" Kids Club

Ending Account Balance: \$128.34

Disposition of Remaining Funds: Deposit into Best Buddies Account- 50-000-221 005-221

Molly Dolan
Student Officer's Signature

Molly Dolan
Student Officer's Name Printed

[Signature]
Faculty Advisor's Signature

Marie Schneider
Faculty Advisor's Name Printed

[Signature]
Principal's Signature

[Signature]
Signature of Director of Secondary Education

BOARD OF EDUCATION ACTION

This request was APPROVED
 DISAPPROVED

by the Board of Education at their meeting held on : _____
Meeting Date

Reason for disapproval or qualifications of approval, if applicable, were as follows:

Board Secretary's Signature

Date



WEST CHESTER AREA SCHOOL DISTRICT
APPLICATION TO TERMINATE ACCOUNT

Submit 3 copies to the Director of Secondary Education for submission to the Board.

Date: 12/21/2021

Check appropriate box:

Student Activity Account (Fund 50)

Building: Henderson High School

Trust Account (Fund 51)

Account Number: 50000221

Name of Account: School to School

Ending Account Balance: 0

Disposition of Remaining Funds: N/A

Club is no longer active and there are no student officers.

Student Officer's Signature

Student Officer's Name Printed

Jamie Wagner
Faculty Advisor's Signature

Jamie Wagner
Faculty Advisor's Name Printed

Jan P. Gerke
Principal's Signature

J. Reynolds
Signature of Director of Secondary Education

BOARD OF EDUCATION ACTION

This request was APPROVED

DISAPPROVED

by the Board of Education at their meeting held on : _____
Meeting Date

Reason for disapproval or qualifications of approval, if applicable, were as follows:

Board Secretary's Signature

Date



WEST CHESTER AREA SCHOOL DISTRICT
APPLICATION TO TERMINATE ACCOUNT

Submit 3 copies to the Director of Secondary Education for submission to the Board.

Date: 12/20/21 Check appropriate box: Student Activity Account (Fund 50)

Building: Menderson HS Trust Account (Fund 51)

Account Number: 50-000-221 023-221

Name of Account: Video Production Club

Ending Account Balance: \$ 2.43

Disposition of Remaining Funds: to go to the school improvement account (# 51-000-221 202-221) . inactive - no student officers.

Student Officer's Signature

Student Officer's Name Printed

Alicia Ritz

Alicia Ritz

Faculty Advisor's Signature

Faculty Advisor's Name Printed

[Signature]

[Signature]

Principal's Signature

Signature of Director of Secondary Education

BOARD OF EDUCATION ACTION

This request was APPROVED

DISAPPROVED

by the Board of Education at their meeting held on : _____

Meeting Date

Reason for disapproval or qualifications of approval, if applicable, were as follows:

Board Secretary's Signature

Date



WEST CHESTER AREA SCHOOL DISTRICT
APPLICATION TO TERMINATE ACCOUNT

Submit 3 copies to the Director of Secondary Education for submission to the Board.

Date: 12/20/2021

Check appropriate box:

Student Activity Account (Fund 50)

Building: Henderson

Trust Account (Fund 51)

Account Number: 50-000-221 092-221

Name of Account: Warrior Alliance

Ending Account Balance: 0

Disposition of Remaining Funds: N/A

Account has been inactive for years & there are no student officers.

Student Officer's Signature

Student Officer's Name Printed

Bryan Johnson

Faculty Advisor's Signature

Faculty Advisor's Name Printed

Signature of Director of Secondary Education

BOARD OF EDUCATION ACTION

This request was APPROVED

DISAPPROVED

by the Board of Education at their meeting held on : _____

Meeting Date

Reason for disapproval or qualifications of approval, if applicable, were as follows:

Board Secretary's Signature

Date



WEST CHESTER AREA SCHOOL DISTRICT
APPLICATION TO TERMINATE ACCOUNT

Submit 3 copies to the Director of Secondary Education for submission to the Board.

Date: 12/22/2021

Check appropriate box:

Student Activity Account (Fund 50)

Building: Henderson

Trust Account (Fund 51)

Account Number: 50-000-221 028-221

Name of Account: Warriors Helping Warriors

Ending Account Balance: 70.26

Disposition of Remaining Funds: Distribute to Henderson BSU 50-000-221 006-221

Club has been inactive & there are no student officers.

Student Officer's Signature

Student Officer's Name Printed

Whitney McClintock

Whitney McClintock

Faculty Advisor's Signature

Faculty Advisor's Name Printed

[Signature]

Principal's Signature

[Signature]

Signature of Director of Secondary Education

BOARD OF EDUCATION ACTION

This request was APPROVED

DISAPPROVED

by the Board of Education at their meeting held on : _____
Meeting Date

Reason for disapproval or qualifications of approval, if applicable, were as follows:

Board Secretary's Signature

Date

WEST CHESTER AREA SCHOOL DISTRICT

ADMINISTRATIVE GUIDELINE
APPROVED: September 25, 2017
REVISED: August 19, 2019

121AG8 Application for Approval of Overnight PIAA Sanctioned Athletic Trip

| | | | |
|--|--|--|--|
| PROPOSAL | | | |
| <input checked="" type="checkbox"/> New Trip Request | <input type="checkbox"/> Trip Revision Request | <input type="checkbox"/> Trip Cancellation | |
| School: <u>Rustin High School</u> | Sport: <u>Wrestling</u> | | |
| Coach(s) In charge: <u>Aston White</u> | In Season: <input checked="" type="checkbox"/> | Post Season: <input type="checkbox"/> | |
| Destination: <u>IUP</u> | | | |
| Trip Day(s)/Date(s): <u>1/6/22 - 1/8/22</u> | | | |
| Number of Students: <u>10</u> Total Passengers: <u>10</u> % of Eligible Students going: <u>100</u> | | | |
| Adult Chaperone to Student ratio: <u>3</u> / <u>10</u> | | | |
| Names of Coach/Staff Chaperones: <u>Brad Harkins, Tony Finding</u> | | | |
| ~ Other Adult Chaperones: _____ | | | |
| Nurse required on this trip: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (Refer to 121AG6) | | | |

| ESTIMATED COST | | Number | Cost | Budget/Activity Code |
|--|---|--|--|----------------------|
| Substitute(s) needed: | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | if so, how many: <u>1</u> | \$ <u>235.81</u> | _____ |
| Name of Staff Member Driving Students: <u>Aston White, Brad Harkins, Tony Finding</u> | | | | |
| Mileage/Tolls: (if applicable) | _____ | | | |
| Hotel/Food/Airfare: (if applicable) | _____ | | | |
| Meal(s): (allowance \$31.50/Adult, \$20.00/Student) | _____ | | | |
| Registration/Entrance Fee: (if applicable) | _____ | | | |
| <input type="checkbox"/> Walking <input type="checkbox"/> Parent Providing Trans. <input type="checkbox"/> Public Transportation | _____ | | | |
| <input type="checkbox"/> Bus <input checked="" type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach | # of Buses/Rentals/Coaches <u>3</u> | 0.00 | <u>1-3200-000-20-30-953-580</u> | |
| ~ Rental Company/Carrier: <u>Auto Rent</u> | | | | |
| ~ Request Drop and Pick (Krapf Only): <input type="checkbox"/> Yes <input type="checkbox"/> No | | | | |
| Drop at: _____ | | at _____ | <input type="checkbox"/> AM <input type="checkbox"/> PM | |
| Pick up: _____ | | at _____ | <input type="checkbox"/> AM <input type="checkbox"/> PM | |
| Students Leaving From: <u>Rustin</u> | | at <u>3pm</u> | <input type="checkbox"/> AM <input type="checkbox"/> PM | |
| Students Returning To: <u>Rustin</u> | | at <u>9pm</u> | <input type="checkbox"/> AM <input checked="" type="checkbox"/> PM | |
| TOTAL Cost of Trip: \$ <u>\$235.81</u> | Pupil Cost: \$ _____ | TOTAL Cost to the District: \$ <u>\$235.81</u> | | |
| Requested Travel Advance (Min. \$300): \$ _____ | | | | |

Requested by: Aston White Signature: Aston White Date: 1/3/2021

| APPROVAL | | | |
|---|----------------------------------|---------------------|--|
| Principal: <u>[Signature]</u> | Approved: <u>Mike Marano</u> | Date: <u>1/4/22</u> | |
| Athletic Director: <u>[Signature]</u> | Approved: <u>Devon Landgraff</u> | Date: <u>1/4/22</u> | |
| Assistant Superintendent: _____ | Approved: <u>[Signature]</u> | Date: <u>1/4/22</u> | |
| Transportation: _____ | Contractor: _____ | Date: _____ | |
| Scheduled Date: _____ | Additional Cost: _____ | | |
| Krapf Cost: _____ | Additional Cost: _____ | | |
| Spellman Office Only: Overnight Trip will appear on the <u>JAN 2022</u> Board Consent Agenda. | | | |

WEST CHESTER AREA SCHOOL DISTRICT

No. 121AG1

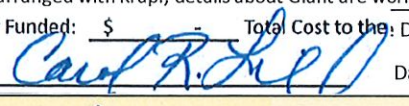
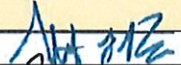
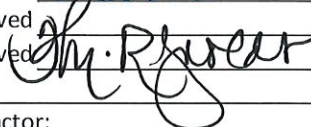
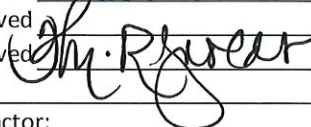
APPROVED: August 1, 2015
REVISED: December 14, 2017

121AG1 Application for Approval of Study, Excursion, and Extracurricular Trips and Approval of Bus Transportation

| | | | | | | |
|---|--|-------------------|---|------------------------|--|---------------------------------------|
| Proposal | <input checked="" type="checkbox"/> New Trip Request <input type="checkbox"/> Trip Revision Request <input type="checkbox"/> Trip Cancellation Request | | | | | |
| School | Henderson High School | | Grade/Subject/Club: Model UN | | | |
| Teacher(s) in Charge: | Ms. Purnell-Bratcher | | | | | |
| Destination: | Philadelphia Marriott Downtown Hotel, 1200 Filbert St, Philadelphia, PA 19107 | | | | | |
| Trip Day(s)/Date(s): | Thursday, January 27, 2022, Friday, January 28, 2022, Saturday January 29, 2022 Sunday, January 30, 2022 | | Competition <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | | |
| ~ Overnight Trip: | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> In State <input type="checkbox"/> Out of State <input type="checkbox"/> Out of Country | | Name Tour Company: _____ | | | |
| Special Instructions (rain date, etc.): | None | | | | | |
| How is it related to curriculum: | Supports public speaking, current event awareness, and argumentative essay development skills | | | | | |
| Objectives of the proposed trip: | To compete in Model UN competition, support students in educational development regarding the social studies and English curriculums | | | | | |
| Number of Pupils: | 28 | Total Passengers: | 30 | | | |
| Adult Chaperone to Student Ratio: | 2 / 28 | Per Pupil Cost: | 327.25 | | | |
| Names of Teacher/Staff Chaperones: | Taryn Purnell-Bratcher, Stephen Norris | | | | | |
| ~ Other Adult Chaperones: | _____ | | | | | |
| Nurses required on this trip: | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (refer to 121AG6) | | | | | |
| Estimated Cost | | | | | | |
| | # Staff | # Days | Cost/Day | Total Cost | % | Budget Code/Account/Project |
| Substitute(s) Needed: | 2 | 1 | 159.31 | 318.62 | | 50-000-221-017-221 |
| Agency Nurses Needed: | | | 0.00 | 0.00 | | |
| Name of Staff Member Driving Students: | | | | | | 0 |
| Mileage/Tolls: (if applicable) | | | | | | |
| Hotel/Food/Airfare: (if applicable) | | | | 5,859.00 | | 50-000-221-017-221 |
| Registration/Entrance Fee: (if applicable) | | | | 2,770.00 | | 50-000-221-017-221 |
| Other Costs: | | | | | | |
| <input checked="" type="checkbox"/> Walking <input type="checkbox"/> Parent Provided Transportation <input checked="" type="checkbox"/> Public Transportation | | | | | | |
| <input type="checkbox"/> Bus <input type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach | | | | | | |
| | # Vehicles | # Days | Cost/Vehicle | Total Cost | % | Budget Code/Account/Project |
| Buses/Rentals/Coaches | 1 | 2 | 267.03 | 534.06 | | 50-000-221-017-221 |
| ~ Rental Company/Carrier: | KRAPF | | | | | |
| Students Leaving From: | Henderson High School Main Entrance | | at | 4:30 | <input type="checkbox"/> am <input checked="" type="checkbox"/> pm | |
| Students Returning To: | Henderson High School, Main Entrance | | at | 2:00 | <input type="checkbox"/> am <input checked="" type="checkbox"/> pm | |
| ~ Request Drop off/Pick up (only if using Krapf): | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | Drop at: | 5:30 | <input type="checkbox"/> am <input checked="" type="checkbox"/> pm | |
| | | | Pick up at: | 1:30 | <input type="checkbox"/> am <input checked="" type="checkbox"/> pm | |
| What are the planned activities to assist students who require financial assistance: | | | | | | |
| Bake Sales, Movie Night at Movie Tavern, Model UN was also approved for a scholarship to cover the costs of one hotel room from the conference | | | | | | |
| Additional information (bus w/lift, star seat, ski boxes, special instructions) | | | | | | |
| Total Cost of Trip: | \$ 9,481.68 | Pupil Cost: | \$ 9,163.00 | Other Funded: | | Total Cost to the District: \$ 318.68 |
| Requested By: | Taryn Purnell-Bratcher | | Signature: | Taryn Purnell-Bratcher | | Date: 12/3/21 |
| Approval | | | | | | |
| Principal | Approved | | [Signature] | | Date: | 12/3/21 |
| Supervisor | Approved | | [Signature] | | Date: | |
| Director of: | <input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Pupil Services | | Approved | | Date: | 12/15/21 |
| Transportation: | | | | | Date: | |
| Schedule Dates: | | | Contractor: | | | |

OVERNIGHT TRIP: JAN CONSENT AGENDA

**121AG1 Application for Approval of Study, Excursion, and
 Extracurricular Trips and Approval of Bus Transportation**

| Proposal | x New Trip Request | Trip Revision Request | Trip Cancellation Request | | | |
|---|--|--|--|--|--------------|--|
| School | <u>East High School</u> | Grade/Subject/Club: | <u>9-12 DECA</u> | | | |
| Teacher(s) in Charge: | <u>Carol Lill & Jeff Conner</u> | | | | | |
| Destination: | <u>State DECA Conference, Hershey Lodge, 325 University Drive, Hershey, PA</u> | | | | | |
| Trip Day(s)/Date(s): | <u>Wed, Feb 16 – Fri, Feb 18, 2022</u> | Competition | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | | |
| Overnight Trip: | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | <input checked="" type="checkbox"/> In State <input type="checkbox"/> Out of State <input type="checkbox"/> Out of Country | Name Tour Company _____ | | | |
| Special Instructions (rain date, etc.): | _____ | | | | | |
| How is it related to curriculum: | <u>Students will be competing in categories related to the curriculum of their business classes</u> | | | | | |
| Objectives of the proposed trip: | <u>Students will be competing in areas of business related to curriculum and will compete against students from across PA with the hopes of moving onto the international competition.</u> | | | | | |
| Number of Pupils: | <u>130</u> | Total Passengers: | <u>139</u> Per Pupil Cost: <u>365</u> | | | |
| Adult Chaperone to Student Ratio: | <u>1</u> / <u>15</u> | % of Eligible Students Going: | <u>100%</u> | | | |
| Names of Teacher/Staff Chaperones: | <u>Carol Lill, Jeff Conner and 7 additional staff members</u> | | | | | |
| Other Adult Chaperones: | <u>Amy Watson (parent)</u> | | | | | |
| Nurses required on this trip: | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> | (refer to 121AG6) | | | | |
| Estimated Cost | | | | | | |
| | # Staff | # Days | Cost/Day | Total Cost | % | Budget Code/Account/Project |
| Substitute(s) Needed: | <u>8</u> | <u>3</u> | <u>159.31</u> | <u>3,823.44</u> | <u>100%</u> | <u>1-1110-000-20-40-222-315</u> |
| * 6 staff members | | | | | | |
| Agency Nurses Needed: | <u>1</u> | <u>4</u> | <u>159.31</u> | <u>637.24</u> | <u>100%</u> | <u>1-1110-000-20-40-222-315</u> |
| *additional day for Carol Lill- State Setup | | | | | | |
| Name of Staff Member Driving Students: | _____ | | | | | |
| Mileage/Tolls: (if applicable) | (*Carol Lill to Hershey) | | <u>76.30</u> | <u>113200002004 222 580</u> | | |
| Hotel/Food/Airfare: (if applicable) | (*See attached details) | | <u>827.81</u> | <u>113200002004 222 580</u> | | |
| Registration/Entrance Fee: (if applicable) | (\$70 x 9 chaperones) | | <u>630.00</u> | <u>113200002004 222 811</u> | | |
| Other Costs: | <u>student cost (hotel 365*130)+(reg. 70*130)+(bus 20*130)</u> | | <u>59,150.00</u> | <u>50-000-222-018-222</u> | | |
| Walking | Parent Provided Transportation | | Public Transportation | | | |
| Bus | Van/Car Rental | <input checked="" type="checkbox"/> Coach | | | | |
| | Vehicle | # Days | Cost/Vehicle | Total Cost | % | Budget Code/Account/Project |
| Buses/Rentals/Coaches (*54 passeng | <u>2</u> | <u>2</u> | <u>1,060.00</u> | <u>4,240.00</u> | <u>100%</u> | <u>50-000-222-018-222</u> |
| 1 (31 passenger) | <u>1</u> | <u>2</u> | <u>932</u> | <u>1864</u> | <u>100%</u> | <u>50-000-222-018-222</u> |
| Rental Company/Carrier: | <u>Krapf Coach Busses</u> | | | | | |
| Students Leaving From: | <u>WC East HS (Feb. 16)</u> | at | <u>10:00</u> | <input checked="" type="checkbox"/> am <input type="checkbox"/> pm | | |
| Students Returning To: | <u>WC East HS (Feb. 18)</u> | at | <u>2:15</u> | <input type="checkbox"/> am <input checked="" type="checkbox"/> pm | | |
| Request Drop off/Pick up (only if using Krapf): | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Drop at: | <u>Giant Grocery Store</u> | at | <u>11:30</u> | <input checked="" type="checkbox"/> am <input type="checkbox"/> pm |
| | | Pick up at: | <u>stay with us</u> | at | | <input type="checkbox"/> am <input type="checkbox"/> pm |
| What are the planned activities to assist students who require financial assistance: | <u>tshirts sponsorships were sold this fall and school store funds can assist students.</u> | | | | | |
| Additional Information (bus w/lift, star seat, ski boxes, special instructions) | <u>3 total busses, 2 (54 passengers) and one 31 passenger. this has already been arranged with Krapf, details about Giant are worked out w/ Krapf</u> | | | | | |
| Total Cost of Trip: | <u>\$ 71,248.79</u> | Pupil Cost: | <u>\$ 47,450.00</u> | Other Funded: | <u>\$ -</u> | Total Cost to the District: <u>\$ 23,798.79</u> |
| Requested By: | <u>Carol Lill</u> | Signature: |  | | Date: | <u>12/13/2021</u> |
| Approval | | | | | | |
| Principal | Approved  | | Date: | <u>12/16/21</u> | | |
| Supervisor | Approved  | | Date: | | | |
| Director of: Elementary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Pupil Services | Approved  | | Date: | <u>1/1/22</u> | | |
| Transportation: | _____ | | Date: | _____ | | |
| Schedule Dates: | _____ | | Contractor: | _____ | | |
| Krapf Costs: | _____ | | Additional Costs: | _____ | | |
| Spellman Office Only: | <u>Overnight Trip will appear on the</u> | | <u>JAN 2022</u> | <u>Board Consent Agenda.</u> | | |

WEST CHESTER AREA SCHOOL DISTRICT

APPROVED: August 1, 2015 NO. 121AG1
REVISED: December 14, 2017

121AG1 Application for Approval of Study, Excursion, and Extracurricular Trips and Approval of Bus Transportation

| | | | | | | | |
|--|--|---|--|---|---|-----------------------------|-------------|
| <input checked="" type="checkbox"/> New Trip Request | | <input type="checkbox"/> Trip Revision Request | | <input type="checkbox"/> Trip Cancellation Request | | | |
| School | Henderson High School | | | Grade/Subject/Club: DECA | | | |
| Teacher(s) in Charge: | Lucas VanEmburg | | | | | | |
| Destination: | Hershey Lodge: 325 University Drive, Hershey PA 17033 | | | | | | |
| Trip Day(s)/Date(s): | 2/16 - 2/18/2022 | | Competition | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | | |
| ~ Overnight Trip: | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | <input checked="" type="checkbox"/> In State | <input type="checkbox"/> Out of State | <input type="checkbox"/> Out of Country | | |
| Special Instructions (rain date, etc.): | Name Tour Company: _____ | | | | | | |
| How is it related to curriculum: | Students will use their business and marketing knowledge to compete at the state competition | | | | | | |
| Objectives of the proposed trip: | Complete our project based and role play events for the state competition | | | | | | |
| Number of Pupils: | 35 | Total Passengers: | 38 | Per Pupil Cost: | 300.00 | | |
| Adult Chaperone to Student Ratio: | 1 / | | 12 | % of Eligible Students Going: | _____ | | |
| Names of Teacher/Staff Chaperones: | Lucas VanEmburg, Nick Polcini, 1 Female Chaperone TBD | | | | | | |
| ~ Other Adult Chaperones: | _____ | | | | | | |
| Nurses required on this trip: | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | (refer to 121AG6) | | | | |
| Estimated Cost | | | | | | | |
| | # Staff | # Days | Cost/Day | Total Cost | % | Budget Code/Account/Project | |
| Substitute(s) Needed: | 3 | 2.5 | 159.31 | 1,194.83 | _____ | 1-1100-000-20-40-221-315 | |
| Agency Nurses Needed: | _____ | _____ | 0.00 | 0.00 | _____ | _____ | |
| Name of Staff Member Driving Students: | _____ | | | | | | |
| Mileage/Tolls: (if applicable) | _____ | | | | | | |
| Hotel/Food/Airfare: (if applicable) | _____ | | | 8,400.00 | _____ | 50-000-222-018-221 | |
| Registration/Entrance Fee: (if applicable) | _____ | | | 2,450.00 | _____ | 50-000-222-018-221 | |
| Other Costs: Chaperone Hotel Costs | _____ | | | 900.00 | _____ | 1-1320-000-20-04 221 580 | |
| <input type="checkbox"/> Walking | <input type="checkbox"/> Parent Provided Transportation | | <input type="checkbox"/> Public Transportation | | | | |
| <input type="checkbox"/> Bus | <input type="checkbox"/> Van/Car Rental | <input checked="" type="checkbox"/> Coach | | | | | |
| | # Vehicles | # Days | Cost/Vehicle | Total Cost | % | Budget Code/Account/Project | |
| Buses/Rentals/Coaches | 1 | 2 | 1,390.00 | 1,390.00 | _____ | 1-1320-000-20-04 221 513 | |
| ~ Rental Company/Carrier: | Elite Coach | | | | | | |
| Students Leaving From: | Henderson HS (2/16/2022) | at | 11:30 | <input checked="" type="checkbox"/> am | <input type="checkbox"/> pm | | |
| Students Returning To: | Henderson HS (2/18/2022) | at | 2:30 | <input type="checkbox"/> am | <input checked="" type="checkbox"/> pm | | |
| ~ Request Drop off/Pick up (only if using Krapf): | <input type="checkbox"/> Yes | <input type="checkbox"/> No | Drop at: _____ | at _____ | <input type="checkbox"/> am <input type="checkbox"/> pm | | |
| | | | Pick up at: _____ | at _____ | <input type="checkbox"/> am <input type="checkbox"/> pm | | |
| What are the planned activities to assist students who require financial assistance: | _____ | | | | | | |
| Fundraising Opportunities throughout December & January. DECA Activity Account will be paying for all pupil costs. | _____ | | | | | | |
| Additional Information (bus w/lift, star seat, ski boxes, special instructions) | _____ | | | | | | |
| Students will pay for their registration and hotel costs. | _____ | | | | | | |
| Total Cost of Trip: | \$ 14,334.83 | Pupil Cost: | \$ 10,850.00 | Other Funded: | \$ - | Total Cost to the District: | \$ 3,484.83 |
| Requested By: | Lucas VanEmburg | Signature: | | | Date: | 12/18/21 | |
| Approval | | | | | | | |
| Principal | Approved | | | | Date: | 12/13/21 | |
| Supervisor | Approved | | | | Date: | _____ | |
| Director of: <input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Pupil Services | Approved | | | | Date: | 12/10/21 | |
| Transportation: | _____ | Date: | _____ | | | | |

OVERNIGHT TRIP : JAN 24, 2022 CONSENT AGENDA

WEST CHESTER AREA SCHOOL DISTRICT

No. 121AG1

APPROVED: August 1, 2015

REVISED: December 14, 2017

121AG1 Application for Approval of Study, Excursion, and Extracurricular Trips and Approval of Bus Transportation

| | | | | | | | |
|--|--|---|---|--|-----------------------|-----------------------------|----------|
| Proposal | <input checked="" type="checkbox"/> New Trip Request | <input type="checkbox"/> Trip Revision Request | <input type="checkbox"/> Trip Cancellation Request | | | | |
| School | East High School | | Grade/Subject/Club: Model UN | | | | |
| Teacher(s) in Charge: | Lauren Payton, Lindsay Guinta | | | | | | |
| Destination: | Washington DC- NAIMUN (https://naimun.modelun.org/) at The Washington Hilton 1919 Connecticut Ave NW, Washington, DC 20009 | | | | | | |
| Trip Day(s)/Date(s): | February 17- February 20, 2022 | Competition | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | | | |
| ~ Overnight Trip: | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> In State <input checked="" type="checkbox"/> Out of State <input type="checkbox"/> Out of Country | Name Tour Company: _____ | | | | | |
| Special Instructions (rain date, etc.): | Before we leave East High School on February 17, we are asking principals to check students' bags for the trip. | | | | | | |
| How is it related to curriculum: | Model UN gives students a way to learn about world issues and cultures while improving thier leadership skills and problem solving. | | | | | | |
| Objectives of the proposed trip: | Each student will pay for their own registration fee, hotel, and Amtrak fee. All students have agreed to these conditions. | | | | | | |
| Number of Pupils: | 9 | Total Passengers: | 11 | | | | |
| Adult Chaperone to Student Ratio: | 2 / 9 | Per Pupil Cost: | 494.00 | | | | |
| Names of Teacher/Staff Chaperones: | Lauren Payton and Lindsay Guinta | | | | | | |
| ~ Other Adult Chaperones: | None | | | | | | |
| Nurses required on this trip: | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (refer to 121AG6) | | | | | | |
| Estimated Cost | | | | | | | |
| | # Staff | # Days | Cost/Day | Total Cost | % | Budget Code/Account/Project | |
| Substitute(s) Needed: | 2 | 2 | 159.31 | 637.24 | | 1-1110-000-20-40-252 315 | |
| Agency Nurses Needed: | 0 | 0 | 0.00 | 0.00 | | | |
| Name of Staff Member Driving Students: | None | | | | | | |
| Mileage/Tolls: (if applicable) | | | | | | | |
| Hotel/Food/Airfare: (if applicable) | | | | 3,806.00 | Self Paid by Students | | |
| Registration/Entrance Fee: (if applicable) | | | | | | | |
| Other Costs: \$80 (Amtrak Roundtrip Cost) | | | | 640.00 | Self Paid by Students | | |
| <input type="checkbox"/> Walking <input checked="" type="checkbox"/> Parent Provided Transportation <input checked="" type="checkbox"/> Public Transportation | | | | | | | |
| <input type="checkbox"/> Bus <input type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach | | | | | | | |
| | # Vehicles | # Days | Cost/Vehicle | Total Cost | % | Budget Code/Account/Project | |
| Buses/Rentals/Coaches | | | | 0.00 | | | |
| ~ Rental Company/Carrier: | | | | | | | |
| Students Leaving From: | East High School | at | 08:00 | <input checked="" type="checkbox"/> am <input type="checkbox"/> pm | | | |
| Students Returning To: | East High School | at | 17:00 | <input type="checkbox"/> am <input checked="" type="checkbox"/> pm | | | |
| ~ Request Drop off/Pick up (only if using Krapf): | <input type="checkbox"/> Yes <input type="checkbox"/> No Drop at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm | | | | | | |
| | Pick up at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm | | | | | | |
| What are the planned activities to assist students who require financial assistance: | | | | | | | |
| Due to COVID-19 we could not fundraise last spring, so all of the costs from students is out-of-pocket however we will begin to fundraise during the spring semester for the next school year. | | | | | | | |
| Additional Information (bus w/lift, star seat, ski boxes, special instructions) | | | | | | | |
| Total Cost of Trip: | \$5,083.24 | Pupil Cost: | \$4,446.00 | Other Funded: | \$ - | Total Cost to the District: | \$637.24 |
| Requested By: | Lauren Payton | Signature: | | Date: | 12/21/2021 | | |
| Approval | | | | | | | |
| Principal | Approved | | | | Date: | 1/4/22 | |
| Supervisor | Approved | | | | Date: | | |
| Director of: <input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Pupil Services | Approved | | | | Date: | 1/4/22 | |
| Transportation: | | | | | | | |
| Schedule Dates: | Contractor: | | | | | | |

Overnight Trip: JANUARY BOARD CONSENT AGENDA

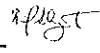
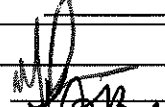
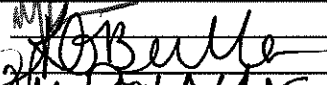
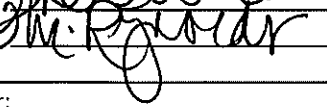
WEST CHESTER AREA SCHOOL DISTRICT

No. 121AG1

APPROVED: August 1, 2015

REVISED: December 14, 2017

121AG1 Application for Approval of Study, Excursion, and Extracurricular Trips and Approval of Bus Transportation

| | | | | | | |
|--|--|--|---|---|--|---|
| Proposal | | <input checked="" type="checkbox"/> New Trip Request | <input type="checkbox"/> Trip Revision Request | <input type="checkbox"/> Trip Cancellation Request | | |
| School | Rustin High School | | Grade/Subject/Club: Rustin Marching Band | | | |
| Teacher(s) in Charge: | M. Shoremount | | | | | |
| Destination: | Oahu, Hawaii | | | | | |
| Trip Day(s)/Date(s): | Sunday 12/4/2022 - Saturday 12/10/2022 | | Competition | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | |
| ~ Overnight Trip: | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> In State <input checked="" type="checkbox"/> Out of State | <input type="checkbox"/> Out of Country | Name Tour Company: _____ | | |
| Special Instructions (rain date, etc.): | Students will purchase trip insurance. | | | | | |
| How is it related to curriculum: | The Students will perform in the 81st Anniversary Pearl Harbor Memorial Parade on 12/7/22, and in the American Musical Salute tribute performance at the USS Missouri Memorial on either 12/6 or 12/8. | | | | | |
| Objectives of the proposed trip: | The students will perform their personal best as the sole representative from Pennsylvania and representing the USS Pennsylvania. | | | | | |
| Number of Pupils: | 65 | Total Passengers: | 73 | Per Pupil Cost: 2,716.32 | | |
| Adult Chaperone to Student Ratio: | 8 / 8 | % of Eligible Students Going: | 100.00% | | | |
| Names of Teacher/Staff Chaperones: | M. Shoremount, K Risch, 6 additional Rustin Marching Band staff members. | | | | | |
| ~ Other Adult Chaperones: | _____ | | | | | |
| Nurses required on this trip: | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | (refer to 121AG6) | | | | |
| Estimated Cost | | | | | | |
| | # Staff | # Days | Cost/Day | Total Cost | % | Budget Code/Account/Project |
| Substitute(s) Needed: | 2 | 5 | 159.31 | 1,593.10 | | Rustin Band Boosters |
| Agency Nurses Needed: | 0 | | 0.00 | 0.00 | | |
| Name of Staff Member Driving Students: | _____ | | | | | |
| Mileage/Tolls: (if applicable) | _____ | | | | | |
| Hotel/Food/Airfare: (if applicable) | _____ | | | 174,968.00 | Rustin Band Boosters | |
| Registration/Entrance Fee: (if applicable) | _____ | | | | | |
| Other Costs: | _____ | | | | | |
| <input type="checkbox"/> Walking | <input type="checkbox"/> Parent Provided Transportation | | <input type="checkbox"/> Public Transportation | | | |
| <input type="checkbox"/> Bus | <input type="checkbox"/> Van/Car Rental | <input checked="" type="checkbox"/> Coach | | | | |
| | # Vehicles | # Days | Cost/Vehicle | Total Cost | % | Budget Code/Account/Project |
| Buses/Rentals/Coaches | | | | 0.00 | | |
| ~ Rental Company/Carrier: | DuVall's Coaches | | | | | |
| Students Leaving From: | Rustin HS Auditorium | | at | TBD (Dependent on Flight) | <input checked="" type="checkbox"/> am <input type="checkbox"/> pm | |
| Students Returning To: | Rustin HS Auditorium | | at | TBD (Dependent on Flight) | <input type="checkbox"/> am <input checked="" type="checkbox"/> pm | |
| ~ Request Drop off/Pick up (only if using Krapf): | <input type="checkbox"/> Yes <input type="checkbox"/> No | Drop at: | _____ | at | _____ | <input type="checkbox"/> am <input type="checkbox"/> pm |
| | | Pick up at: | _____ | at | _____ | <input type="checkbox"/> am <input type="checkbox"/> pm |
| What are the planned activities to assist students who require financial assistance: | Students will fundraise through various means. Students with financial need will be offered partial to full scholarship by the Rustin Band Boosters. | | | | | |
| Additional Information (bus w/lift, star seat, ski boxes, special instructions) | | | | | | |
| Total Cost of Trip: | \$ 176,561.10 | Pupil Cost: | \$ 176,561.10 | Other Funded: | \$ - | Total Cost to the District: \$ - |
| Requested By: | M. Shoremount | Signature: |  | Date: | 12/15/2021 | |
| Approval | | | | | | |
| Principal | Approved |  | Date: | 12/20/21 | | |
| Supervisor | Approved |  | Date: | 1/16/22 | | |
| Director of: <input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Pupil Services | Approved |  | Date: | 1/16/22 | | |
| Transportation: | _____ | | | | | |
| Schedule Dates: | _____ | | | Contractor: | _____ | |
| Krapf Costs: | _____ | | | | | |
| | Additional Costs: _____ | | | | | |

JAN BOARD CONSENT AGENDA

WEST CHESTER AREA SCHOOL DISTRICT

No. 121AG1

APPROVED: August 1, 2015

REVISED: December 14, 2017

121AG1 Application for Approval of Study, Excursion, and Extracurricular Trips and Approval of Bus Transportation

| | | | | | | |
|--|------------|---|-----------------------------|---------------------------------|--|-----------------------------|
| Proposal <input checked="" type="checkbox"/> New Trip Request <input type="checkbox"/> Trip Revision Request <input type="checkbox"/> Trip Cancellation Request | | | | | | |
| School: <u>RHS, HHS, EHS</u> | | Grade/Subject/Club: <u>9/10/11: German/History</u> | | | | |
| Teacher(s) in Charge: <u>Matthew Taglang & Mark Winfield</u> | | | | | | |
| Destination: <u>Berlin, Germany</u> | | | | | | |
| Trip Day(s)/Date(s): <u>June 22, 2023 - July 1, 2023</u> | | Competition <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | | | |
| ~ Overnight Trip: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> In State <input type="checkbox"/> Out of State <input checked="" type="checkbox"/> Out of Country | | Name Tour Company: <u>Explorica</u> | | | | |
| Special Instructions (rain date, etc.): _____ | | | | | | |
| How is it related to curriculum: <u>For the German students it will give them the opportunity to use German. For Social Studies, we will be visiting sites related to the Cold War.</u> | | | | | | |
| Objectives of the proposed trip: <u>To gain an appreciation for the German language and culture as well as an appreciation of the impact the United States had upon Germany in the Cold War era.</u> | | | | | | |
| Number of Pupils: <u>15</u> | | Total Passengers: <u>17</u> | | Per Pupil Cost: <u>4,082.00</u> | | |
| Adult Chaperone to Student Ratio: <u>1 / 7</u> | | % | | | % of Eligible Students Going: <u>100.00%</u> | |
| Names of Teacher/Staff Chaperones: <u>Matt Taglang, Mark Winfield</u> | | | | | | |
| ~ Other Adult Chaperones: _____ | | | | | | |
| Nurses required on this trip: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (refer to 121AG6) | | | | | | |
| Estimated Cost | | | | | | |
| | # Staff | # Days | Cost/Day | Total Cost | % | Budget Code/Account/Project |
| Substitute(s) Needed: | <u>0</u> | <u>0</u> | <u>159.31</u> | <u>0.00</u> | _____ | _____ |
| Agency Nurses Needed: | _____ | _____ | <u>0.00</u> | <u>0.00</u> | _____ | _____ |
| Name of Staff Member Driving Students: _____ | | | | | | |
| Mileage/Tolls: (if applicable) _____ | | | | | | |
| Hotel/Food/Airfare: (if applicable) _____ | | | | | | |
| Registration/Entrance Fee: (if applicable) _____ | | | | | | |
| Other Costs: _____ | | | | | | |
| <input type="checkbox"/> Walking <input type="checkbox"/> Parent Provided Transportation <input type="checkbox"/> Public Transportation <input type="checkbox"/> Bus <input type="checkbox"/> Van/Car Rental <input type="checkbox"/> Coach | | | | | | |
| | # Vehicles | # Days | Cost/Vehicle | Total Cost | % | Budget Code/Account/Project |
| Buses/Rentals/Coaches | _____ | _____ | _____ | <u>0.00</u> | _____ | _____ |
| ~ Rental Company/Carrier: _____ | | | | | | |
| Students Leaving From: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm | | | | | | |
| Students Returning To: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm | | | | | | |
| ~ Request Drop off/Pick up (only if using Krapf): <input type="checkbox"/> Yes <input type="checkbox"/> No Drop at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm | | | | | | |
| Pick up at: _____ at _____ <input type="checkbox"/> am <input type="checkbox"/> pm | | | | | | |
| What are the planned activities to assist students who require financial assistance: Fundraisers _____ | | | | | | |
| Additional Information (bus w/lift, star seat, ski boxes, special instructions) _____ | | | | | | |
| Total Cost of Trip: \$ <u>61,230.00</u> Pupil Cost: \$ <u>6,123.00</u> Other Funded: \$ _____ Total Cost to the District: \$ <u>0-</u> | | | | | | |
| Requested By: <u>Matthew Taglang, Mark Winfield</u> Signature: <u>[Signature]</u> Date: <u>12/15/21</u> | | | | | | |
| Approval | | | | | | |
| Principal _____ | | | Approved <u>[Signature]</u> | | Date: <u>12/18/21</u> | |
| Supervisor _____ | | | Approved _____ | | Date: _____ | |
| Director of: <input type="checkbox"/> Elementary <input checked="" type="checkbox"/> Secondary <input type="checkbox"/> Pupil Services | | | Approved <u>[Signature]</u> | | Date: <u>12/15/21</u> | |
| Transportation: _____ | | | Approved _____ | | Date: _____ | |
| Schedule Dates: _____ | | | Contractor: _____ | | | |

OVERNIGHT TRIP: JAN CONSENT AGENDA